PC 103 University Skills
Gathering Agenda for Week 07
Disciple Leadership

Gathering Purposes

- Review disciple leadership
- Learn about the benefits of teamwork

Preparation

- For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, and greet students as they arrive.
- For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you will start soon.
    - When the Gathering Agenda asks that students meet in small groups, use Breakout Rooms.
    - When the Gathering Agenda asks you to display things on "the board," you can use the whiteboard.

Min.	Activities		Teaching Tips
Welcome and Devotional			
10	Welcome	Welcome, announcements, and housekeeping	
	Hymn or Thought, Prayer	Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer.	
	BYU-Pathway Worldwide Devotional	Students were asked to watch the BYU-Pathway Worldwide devotional this week, as contained in the course. They should have done this prior to the gathering. As a class discuss the devotional using the discussion questions provided in the course	Look up the questions in advance so you are ready.
Student Success Discussion			
15	Next Steps Reminder	Remind students to be working on the Next Steps portion of the course. This includes the application and graduation planning. See this week's module called "Next Steps" in the course.	
	Read and Discuss	Read about Tanja Crouch to see what she did to overcome the challenges she faced as she worked to complete a degree. Then discuss the questions that follow. Click here to share/read the article. If that doesn't work, you can share the text below called "Learning: An Eternal Shelf Life" **Discussion Questions:** • Tanja ended up in school because she wanted to help and be an example to someone else. Was this a motivation for some of you? Why?	

		• How does Tanya's motivation to start school demonstrate disciple leadership? • Tanja discovered that the Holy Ghost could be a real partner in her education. She said, "Everything, no matter what class I took, we could always relate it back to the gospel. I love that mindset." How have you involved the Spirit of God in your education and what has that done for you? • Dallin H. Oaks said, "Learning has an eternal shelf life." What does that mean? • Tanja put President Oaks' quote on the wall to remind her to never quit learning. What can you put on a wall or shelf to help you not give up your education?	
Student Skills Discussion			
20	Share	For one to two minutes, tell the class about one big thing you learned in this week's Student Skills. During our lesson this week, we discussed the strength and power of a group as opposed to a single individual and what your role is in that process. In the book, "The Art of War", the author, Sun Tzu says this about harnessing the power of teams, "*...harnessing the power of teams to achieve objectives is a wise use of energy. If you can pull the team together and unite them in a shared vision, the whole is worth more than the sum of its parts. Your team or workgroup is more productive as a collective than it is as individual units.*"	Come prepared to share your 1-2 minute introduction. Read this or say it in your own words.
	Discuss	● What is the importance of a shared vision? How do you find that shared vision? ● The quote we read says a team is worth more than the sum of its parts. Do you agree? Why or why not? Elder. Uchtdorf sees the same power in working as a team. He said, "When we stand close together and lift where we stand, when we care more for the glory of the kingdom of God than for our own prestige or pleasure, we can accomplish so much more." Ask: Can you share an experience from your life in a group or on a team where you became stronger together?	

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<td>Write and Discuss</td>
<td>Invite a class member to read Mark 10: 42-45

Invite the class to write their answers to the writing prompt below. Write for 60-90 seconds. Then discuss the questions that follow.

Writing prompt:
● What differences in leadership do you see in these scriptures?

Create two columns on the board. Title one column “Disciple Leadership” and the other “Worldly Leadership”

<table><tr><td>Disciple Leadership</td><td>Worldly Leadership</td></tr><tr><td></td><td></td></tr></table>
Invite the class to share characteristics of both types of leadership. List them under each column.

Discussion Questions:
● What additional differences in leadership did you write about? Why?
● Can you share an example from your own life of either type of leader? When you worked with this leader, how did their actions make you feel?
● How does disciple leadership prepare you to be a part of a group?</td>
<td>You decide how you want to do this section. You can focus on one column at a time or you can ask for suggestions for both columns at once. Think about what you want the students to gain from this discussion and what strategy would best support it.

You may want to start this discussion by sharing a personal example of a leader in your life, good or bad.</td>
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<tr>
<td colspan="3">Student Skills Application</td>
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<td rowspan="2">15</td>
<td>Practice</td>
<td>Demonstrate principles of teamwork with an object lesson. Have students compare how they are able to do on their own with these activities and how they do when working with others.

What did you learn about the benefits of working together from this activity?</td>
<td>Please see the suggested object lesson listed below or create one of your own.</td>
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<td>Testimony and Prayer</td>
<td>Bear a 30-90 second testimony of the importance of working in groups. Invite the students to look for ways to “lift where they stand” during the upcoming week.</td>
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		End with a prayer by invitation.	

LEARNING: AN ETERNAL SHELF LIFE

Tanja learned that no matter where you are in life, learning is constant and eternal if you have the desire.

Tanja Crouch is a motivated and inspiring BYU-Idaho online graduate living in Franklin, Tennessee. She grew up in Oregon and met her husband, Kevin, at BYU in the ‘70s.

For the past 35 years, she has worked in the music business. Her exciting career has brought her many fun experiences, including a job that allowed her to travel all over the world!

She has worked as vice president of global marketing at Roy Orbison Music for most of her career. Tanja is passionate about music, movies, photography, and writing. She has even written several books about the music industry, one of which has been studied in colleges and universities across the United States! With her professional success and busy life, she didn’t feel a need to pursue higher education.

Tanja first heard about BYU-Pathway Worldwide when she was looking for a way to help her son continue his education. She planned to enroll in PathwayConnect with him, but when his circumstances changed and he wasn’t able to participate in the program, Tanja decided to drop out as well.

Fortunately, the service missionaries for BYU-Pathway in Tanja’s ward convinced her to attend the first PathwayConnect gathering.

“I decided to go ahead and go, and I loved it!” she said. She remained enrolled and decided to complete the program.

PathwayConnect changed Tanja’s life in many ways. She created wonderful friendships with her classmates and grew closer to the Lord.

“I’m more conscious of bringing Heavenly Father into every aspect of my life,” she said.

Participating in PathwayConnect also motivated Tanja to continue her education. “[PathwayConnect] instilled in me a desire to learn and be curious,” she said. This desire inspired her to pursue a bachelor’s degree in web design and construction online through BYUIdaho, presented and coordinated by BYU-Pathway.

Tanja loved her experience in BYU-Idaho online classes. She said, “I had really incredible experiences of learning by the Spirit. Everything, no matter what class I took, we could always relate it back to the gospel. I love that mindset.”

Tanja graduated with her bachelor’s degree in April 2019. She is currently working toward a master’s degree and reenrolled at BYU-Idaho to pursue another bachelor’s degree in family history. “I missed BYU-Idaho so much, I reapplied!” Tanja said. She hopes to become an online instructor for BYU-Idaho one day.

One of Tanja's favorite things that she learned in both PathwayConnect and her online degree is the Learning Model. "It changed my life," she said. "I learned how to study. I knew I could rely on the Spirit for religious study, inspiration, and direction, but I never made the connection of employing the Spirit for secular learning. Heavenly Father has all knowledge, so of course He will help us. Anytime we learn something, religious or secular, we are becoming more like Him."

She now teaches the learning model to her seminary students to help them learn with their studies and gain a love for learning. Tanja also loves a quote she learned from Elder Dallin H. Oaks: "Learning has an eternal shelf life."1

She put it on a sign that hangs in her office to remind herself of this principle. No matter how late in the game it might seem, she won't quit learning. "Pathway has opened up so many possibilities for me," Tanja said. "I am thrilled and grateful that Heavenly Father inspired this program. I gained a love for learning, developed new skills, and discovered talents. I pushed myself to the limit and beyond at times. I made friends that I hope will be in my life forever, going forward. Most importantly, I strengthened my relationship with my Father in Heaven and Jesus Christ."

See Object Lesson Below

Teamwork Object Lesson:

Object Lesson
Show everyone a large tray on which there are 25 everyday items. These can include the following: a comb; a spoon; a bag of crisps; a pin; a wristwatch; a computer disk; a bus ticket; a pencil; an apple; and so on. Leave the tray uncovered for 20 seconds and then cover it up.

Now ask each student to jot down on paper as many items as they can remember from the tray. They may not confer.

Then divide the group into teams of four or five and ask the teams to work together to try and remember as many items on the list as they can.

Reconvene. Ask the groups to compare their individual scores and their team scores.

Variations for Virtual Gatherings- Take a picture ahead of time of a tray of items that you can upload and share on your computer.