

PC 101 Life Skills

Gathering Agenda for Week 14

Conclusion

Gathering Purposes

- Reflect on the course and share insights

Physical Preparation

- Prepare the room for groups:
 - For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, and greet students as they arrive.
 - For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you'll start soon.
 - When the Gathering Agenda asks that students meet in small groups, use [Breakout Rooms](#).
 - When the Gathering Agenda asks you to display things on "the board," you use the [whiteboard](#).

| Min. | Activities | Teaching Tips |
|------|------------|---------------|
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Welcome and Devotional

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| 5 | Welcome | Welcome, announcements, and housekeeping | |
| | Devotional | Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer. | |

Reflect on PC 101 Life Skills

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| 55 | Read | The outcome of this course is to discern our pathway in life and strengthen our ability to move along it. To do this, we learned about five major topics this semester: <ol style="list-style-type: none"> 1. Learning How to Learn 2. Goals and Time Management 3. Personal Financial Management 4. Thinking Errors 5. Developing Your Strengths and Talents. | Consider writing these on the board. |
| | Present | Divide into five groups, with each group assigned one of the five topics listed above. Each group should prepare a 5-10 minute presentation that highlights one or more of the major insights the group found while studying that topic. For ideas, the group can refer to the application activity from each week. There is a list at the end of this document. | Consider sharing a copy of the application activity table below. |

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| | | After about 5 minutes of preparation, have everyone return to the large group and take turns presenting. As groups present, invite the class to offer additional insights they have gained on those topics. | |
| | Read | Thank you for being with us tonight. Thank you to those who shared their insights and reflections. Don't forget that this is just the beginning. Next semester's course is called "Professional Skills," and its outcome is to help us use our personal strengths to add value to home, Church, and community. We hope to see all of you there. | |
| | Testimony and Prayer | Bear a 30-90 second testimony about your experience with the course. End with a prayer by invitation. | |

| Topic | Week | Application Activity |
|--|------|--|
| Learning How to Learn | 3 | Growth mindset questions, reflect on a failure |
| | 4 | Identify something that is impeding your learning progress and use one or more learning strategies to create a plan to be better at learning that thing. |
| Goals and Time Management | 5 | Writing assignment: Basic Essay |
| | 6 | Getting things done. Reflect on how you spend your time, write a goal, complete a pacing guide |
| Personal Financial Management | 7 | Family council on finances |
| | 8 | Debt inventory, calculate debt rollover, calculate a savings plan |
| | 9 | Budget |
| Thinking Errors | 10 | Writing Assignment: Informative Essay |
| | 11 | Track thinking error and use STAR to stop it |
| Developing Your Strengths and Talents. | 12 | Find out what your talents and strengths are |
| | 13 | Writing Assignment: Persuasive Essay |