

PC 101 Life Skills

Gathering Agenda for Week 06

Gathering Purposes

- Discuss the BYU-Pathway Worldwide devotional
- Review and discuss the four principles of perseverance from the lesson
- Review the informative essay

Preparation

- For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, **bring blank pieces of paper and pens/pencils**, and greet students as they arrive.
- For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you'll start soon.
 - When the Gathering Agenda asks that students meet in small groups, use [Breakout Rooms](#).
 - When the Gathering Agenda asks you to display things on "the board," you can use the [whiteboard](#).

Min.	Activities	Teaching Tips
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Welcome and Devotional

10	Welcome	Welcome, announcements, and housekeeping	
	Hymn or Thought, Prayer	Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer.	
	BYU-Pathway Worldwide Devotional	Students were asked to watch the BYU-Pathway Worldwide devotional this week at http://byupathway.lds.org/devotionals . They should have done this prior to the gathering. As a class discuss the devotional according to the information provided on the website.	

Four Principles of Perseverance

5	Review	Ask a member of the gathering to define 'perseverance.' Ask four students to remind everyone how each of these principles can help with perseverance: <ul style="list-style-type: none"> • Have a Purpose • Step Into the Unknown • Deal with Disappointment • Work with Limited Resources 	Don't hesitate to wait for volunteers. It is important that everyone participates.
20	Discuss	Discuss these questions:	

		<ul style="list-style-type: none"> • What is the danger of always worrying about what to do if you aren't sure why you are doing it? • Why are you in PathwayConnect, and how has that purpose helped you get this far in the program? • Give an example of a time in the last few weeks when this course had been hard for you. Why did you not quit the program? • The course says that "Disappointment comes from unmet expectations." What does that mean? • Talk about a time when this course did not meet your expectations. How did you deal with it? • The course says, "Of all the resources on the Earth at your disposal, by far the most important one is YOU!" How can you be your best earthly resource? • Heavenly Father is a divine resource. How do we access this divine power? • Heavenly Father doesn't want us to just get through difficult times, but to learn from them. This means, He wants the difficult times to teach us so that we become wiser, stronger, and more faithful. (Mosiah 23:21-22) What wisdom have you gained from difficult times? 	
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Informative Essay Review

25	Review	An essay is due soon. Here is the writing prompt: " <i>What are two things a person can do to have more perseverance?</i> Use information from the lesson to inform someone who doesn't know much about perseverance.	
	Game	<p>Think about the four principles of perseverance from the lesson:</p> <ul style="list-style-type: none"> • Have a Purpose • Step into the Unknown • Deal with Disappointment • Work with Limited Resources <p>The sample essay at the bottom of this document has been included out of order. Split the large group into small groups if possible. Each smaller group should attempt to put the essay pieces into the right order. Give 5-10 minutes for each group to do this. They should measure how many minutes it takes them.</p> <p>Come back together as a large group. Each group reports their time. The group that finished fastest wins! Now, help each other show the right answer.</p>	
	Discuss	As a large group, read the informative essay out loud if you have time, then discuss the following questions. If you don't	

		<p>have time, just discuss as many of these questions as you can.</p> <ul style="list-style-type: none"> • What is the relationship between the thesis statement and the topic sentences? • Why are there two body paragraphs? • How does the author not plagiarize? (Plagiarism is using the words of someone else without saying where those words came from.) • How are the body paragraphs like mini essays? 	
	Testimony and Prayer	Bear a 30-90 second testimony of the importance of perseverance. End with a prayer by invitation.	

See the bottom of this document for the sample essay --->

Sample Essay – Out of Order

The paragraphs of this informative essay are not in the right order. What is the correct order? Please note that to fit in these boxes, this essay is not formatted the way yours needs to be. To review the formatting requirements, see the course.

Writing Prompt: *What are **two things** a person can do to have more perseverance? Use information from the lesson to inform someone who doesn't know much about perseverance.*

A	Staying in school can be challenging when there are so many unknowns and so many challenges. When students have a clear purpose, and when they are willing to step into the unknown, they can find ways to persevere. They can create a good mindset, they can face their fears, and they can overcome obstacles.
B	Staying in school can be hard. According to collegetlas.org , 70% of Americans will study at a 4-year university, but less than 2/3 will graduate with a degree. Also, 30% of students in their first year of university leave before they begin their second year. If leaving school unfinished is a challenge for so many people, what can people do to make sure they persevere? People in school can have more perseverance by having a clearly defined purpose for their education and by being willing to step into the unknown.
C	Stepping into the unknown moves students along their academic path. One way to see this is by looking at students who are learning another language. Learning another language requires that students approach the unknown every day. Tuku Başöz , a researcher at Balıkesir University in Turkey studies how students learn another language. He said that students who are willing to step into the unknown “are likely to be happy with learning a new language in spite of its uncertainties. Research also has revealed that they are eager to take risks[, are] receptive to change...and show perseverance in language learning.” Students who are willing to step into the unknown will keep learning. They may never be naturally good at facing uncertainty, but if they keep moving in spite of their fears, they will develop more perseverance.
D	Having a clearly defined purpose helps students stay committed to their education. Tim Klein , who advises students across the United States said that a purpose is even deeper in a person than their mindset. It is at the very foundation of their motivation. He says it “taps into the belief structure and understanding of why someone wants to do something and how it aligns with their values and their unique talents, strengths and things they care about. Once students develop a sense of purpose, the mindsets follow.” When things get tough for students, having a firm foundation, or purpose, helps them care about their education. Purpose builds a mindset that fuels commitment to school.