

# PC 101 Life Skills

## Gathering Agenda for Week 05

### Gathering Purposes

- Discuss the BYU-Pathway Worldwide devotional
- To explore and understand your responsibility to share the principles of spiritual and temporal self-reliance with those in need
- To review lessons learned this week and set personal goals

### Preparation

- For *face-to-face Gatherings*, arrive early to setup the room, prepare any visual aids, **bring blank pieces of paper and pens/pencils**, and greet students as they arrive.
- For *virtual Gatherings*, start the meeting early, share your screen with a message welcoming them to the gathering and letting them know you'll start soon.
  - When the Gathering Agenda asks that students meet in small groups, use [Breakout Rooms](#).
  - When the Gathering Agenda asks you to display things on "the board," you can use the [whiteboard](#).

Min.	Activities	Teaching Tips
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### Welcome and Devotional

10	Welcome	Welcome, announcements, and housekeeping	
	Hymn or Thought, Prayer	Please sing one or two verses of a hymn. If you meet with a virtual gathering, the lead student or another student should be invited to share a brief spiritual thought. A volunteer will then give an opening prayer.	
	BYU-Pathway Worldwide Devotional	Students were asked to watch the BYU-Pathway Worldwide devotional this week, as contained in the course. They should have done this prior to the gathering. As a class discuss the devotional using the discussion questions provided in the course.	Look up the questions in advance so you are ready.

### Hook/Lead-in Discussion

15	Class Discussion	Write the following two scriptures on the board and ask for volunteers to read them out loud: <ul style="list-style-type: none"> <li>• D&amp;C 84:106                             <ul style="list-style-type: none"> <li>○ "And if any man among you be strong in the Spirit, let him take with him that is weak, that he may be edified in all meekness, that he may become strong also"</li> </ul> </li> <li>• 1 Peter 4:10                             <ul style="list-style-type: none"> <li>○ "As every man hath received the gift, even so minister the same one to another, as good stewards of the manifold grace of God"</li> </ul> </li> </ul>	Consider arriving early to write the scripture references on the board and even to draw out the "Financial Stewardship Success Map" if needs be (if you don't have a way to print it off or share it digitally via a laptop or tablet.
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		<p>Read: The Gospel teaches us that when we become <u>spiritually self-reliant</u>, it is our duty to help others to become spiritually self-reliant.</p> <ul style="list-style-type: none"> <li>• How do the scriptures we just read teach that principle?</li> <li>• What do you think it means to be “spiritually self-reliant”?</li> <li>• In what ways could you help someone close to you who may be struggling in this area become more spiritually self-reliant?</li> </ul> <p>Read: When we become temporally self-reliant, it is also our duty to help others become temporally self-reliant.</p> <ul style="list-style-type: none"> <li>• What are some ways we can do this?</li> <li>• What steps can we take to lift those around us without judging or offending them?</li> </ul> <p>Ask for a volunteer to read the following quote from Marion G. Romney:</p> <p><i>“There is an interdependence between those who have and those who have not. The process of giving exalts the poor and humbles the rich. In the process, both are sanctified. The poor, released from the bondage and limitations of poverty, are enabled as free men to rise to their full potential, both temporally and spiritually. [Those who have more], by imparting of their surplus, participate in the eternal principle of giving. Once a person has been made whole, or self-reliant, he reaches out to aid others, and the cycle repeats itself” (“The Celestial Nature of Self-Reliance,” Ensign, Nov. 1982, 93).</i></p> <ul style="list-style-type: none"> <li>• How does this quote apply to you?</li> <li>• How can you help the people in need in your own life?</li> <li>• What personal examples do you have of serving the poor or needy or even being served yourself?</li> </ul>	
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**Financial Goal-Setting Activity**

15	Create Map	<p>Print off a copy of the “Financial Stewardship Success Map” below this document or share it digitally with the class.</p> <p>Pass out blank pieces of paper, and have each person draw their own Financial Stewardship Success Map.</p> <ul style="list-style-type: none"> <li>• Pass out blank sheets of paper and pencils (if they need them)</li> <li>• Ask the class to draw the outline of a house</li> <li>• Have them (using the Financial Stewardship Success Map as their guide), divide the body of the house into four sections (with the roof being the 5th section).</li> </ul>	<p>You could even show up early and draw the map out on a chalkboard yourself if that would be easiest.</p>
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		<ul style="list-style-type: none"> <li>Ask them to label each section as follows, but to also leave a blank space underneath each section title for later on: <ul style="list-style-type: none"> <li><b>Base/foundation:</b> “Faith in Jesus Christ” and “Unity”</li> <li><b>Section 1:</b> “Pay Tithes and Offerings”</li> <li><b>Section 2:</b> “Protect Your Family from Hardship”</li> <li><b>Section 3:</b> “Eliminate Debt”</li> <li><b>Section 4:</b> “Save and Invest in the Future”</li> <li><b>Section 5:</b> “Continue to Give and to Bless Others”</li> </ul> </li> </ul>	
	Individual Activity	<p>Ask the class to review their success map and each individual section. Each section represents a principle discussed in the lesson. Do two things <b>in each section</b>:</p> <ol style="list-style-type: none"> <li>Write one thing you learned from this week’s lesson</li> <li>Write one goal</li> </ol> <p>Give the class 5-10 minutes to do this. By the end, students should have something written in each section.</p>	
	Class Discussion	<p>After personal maps are drawn and filled in, ask <b>at least three people</b> to share the biggest thing they have learned from the lesson and why.</p> <p>Then, ask if anyone would feel comfortable sharing a goal they have set for themselves during this gathering.</p>	
<b>Mock Conversations</b>			
20		<p>During the first part of this lesson, you learned about your responsibility to help those around you to become more spiritually and temporally self-reliant.</p> <p>For this next activity, divide up into four groups. Give each group the instructions found at the bottom of this document. Then separate for five to ten minutes to allow each group to prepare.</p>	If virtual, use breakout rooms
	Act Out Scenarios	<p>Come back together and then give each group 2-3 minutes to act out their mock conversations using principles taught in the unit. After each group performs, ask the class these two questions. This means that you will ask these questions four times.</p> <ul style="list-style-type: none"> <li>What was an important piece of advice that was given?</li> <li>Why was it important?</li> </ul>	

	Commitment	Read: As you think about what has been shared tonight, I want to issue a challenge to each of you to write something that touched your heart. What goal do you feel you need to set for yourself as a result of what you learned tonight? Pick just one and work on it throughout the remainder of the week.	
	Testimony and Prayer	Bear a 30-90 second testimony of the importance of financial stewardship. End with a prayer by invitation.	

## Group Instructions

### Group 1: Paying Tithes and Offerings

Imagine that a trusted friend comes to you for help. Things are not working out well for him financially. He says he knows he should be paying tithing, but he cannot because he doesn't have enough money. As a group, discuss what advice you would give this person from this week's lesson. Be prepared to act out a mock conversation between you and this friend when you come back together as a class. Select 2-3 students from the group to act out how the conversation might go and what advice might be given.

### Group 2: Protect Your Family from Hardship

Imagine that a trusted friend comes to you for help. Things are not working out well for him financially. He says he is worried about the potential for hardship that can fall upon his family. He has no savings or insurance, and he is scared. As a group, discuss what advice you would give this person from this week's lesson. Be prepared to act out a mock conversation between you and this friend when you come back together as a class. Select 2-3 students from the group to act out how the conversation might go and what advice might be given.

### Group 3: Eliminate Debt

Imagine that a trusted friend comes to you for help. Things are not working out well for him financially. He says he is in heavy debt and does not know if he can ever get out of it. As a group, discuss what advice you would give this person from this week's lesson. Be prepared to act out a mock conversation between you and this friend when you come back together as a class. Select 2-3 students from the group to act out how the conversation might go and what advice might be given.

### Group 4: Save and Invest in the Future

Imagine that a trusted friend comes to you for help. Things are not working out well for him financially. He says he has no savings of any kind, including retirement. As a group, discuss what advice you would give this person from this week's lesson. Be prepared to act out a mock conversation between you and this friend when you come back together as a class. Select 2-3 students from the group to act out how the conversation might go and what advice might be given.

# FINANCIAL STEWARDSHIP SUCCESS MAP

