

Educational Giant – Written Report Rubric

	A (10-9 pts)	B (8 pts)	C (7 pts)	D (6 pts)
Content	Addressed the key aspects of the giant’s biography and contributions. Demonstrated superior ability to think critically about his/her own connections or impact with the contributions of the giant. Precise and explicit in writing	Addressed all topics to be covered in paper; many good points made but there was an uneven balance with facts and applicable key ideas. Demonstrated <u>sufficient</u> ability to think critically about his/her own personal connection, but it could have been stronger. Could be more precise and specific in supporting ideas.	There was a great deal of information that was not clearly presented about educational giant. Listed background or contributions, but didn’t describe. Weak attempt in making personal connection to contributions of giant.	Left reader with many unanswered questions, didn’t describe the background or contributions of the giant. Information was listed but seemed more “cut and pasted” rather than the incorporation of key ideas. Connection to writer was not provided or made clear. Was not specific with supporting ideas.
Content Accuracy Mechanics	Writing was clear and effective. No grammatical/spelling errors. Professional language incorporated throughout.	Writing was mostly clear and effective. Few grammatical/spelling errors. Professional language usually incorporated.	Writing is reasonably clear but could be more effective. Several errors in grammar/spelling. Casual language prevailed.	Writing is unclear and ineffective. Numerous grammatical/spelling errors. Casual language used throughout.
Creativity	Detailed and specific in examples. Was engaging, captured the interest of the reader and maintained it.	Was clever at times; thoughtfully and uniquely presented; Left some details out of descriptions.	Limited in use of specific details to support examples. At times reader lost interest.	Little creative energy used during this paper; was bland, predictable, and lacked "zip". Generic rather than personal. Details not used.
Presentation Mechanics	Exceeded 3 page minimum page requirement. Followed APA format: 1 inch margin, double spaced, included abstract, documented 3 sources in text and bibliography page	Met 3 page minimum, but no more. Followed APA format, did not include abstract; lacked required number of resources.	Was 2 ½ pages in length. Attempted to follow APA format, missing some components.	Wrote 2 pages or less. Did not follow APA format, did not include in text citations or references.

Educational Giant - Rubric Submitted by _____

	A (10-9 pts)	B (8 pts)	C (7 pts)	D (6 pts)
Organization				
Content Accuracy Mechanics				
Creativity				
Presentation				
TOTAL: + _____ /40				

COMMENTS:

Educational Giant Presentation Rubric

Criteria	Exceptional (5 points)	Satisfactory (3 points)	Needs Improvement (1 point)
1. The student appeared to value what he/she was offering. (Classroom Environment: 2b)			
2. The student presentation indicated planning and preparation. (Knowledge, Planning & Preparation: 1a)			
3. The material presented was made relevant to the class. (Instruction: 3c) Clear explanations of the material provided so audience could learn and understand. (Instruction: 3a)			
4. The student was professional (in speech and appearance) during the presentation. (Professional Responsibilities: 4f; Instruction: 3a)			
Total Points: /20			

Educational Giant Instructional Material/Resource Rubric

Criteria	Exceptional (5 points)	Satisfactory (3 points)	Needs Improvement (1 point)
1. The student presented a summary of the information professionally: (no grammatical or spelling errors) (Professional Responsibilities: 4f)			
2. The instructional material/resource assisted in communicating to class members the key ideas of presentation. (Instruction: 3a)			
3. The instructional material was engaging for the class members. (Instruction 3a)			
Total Points: /15			